

Impact

We strive to ensure that all children's attainment in core and foundation subjects is in line with or exceeding their potential considering the range of different starting points our children have. We measure this carefully in a range of different ways comparing against age expectations. We want our children to be academically and emotionally ready for the next stage in their life. As lifelong learners, are children demonstrate a range of characteristics of effective learning, such as resilience and asking questions.

Subject leaders and senior leaders carry out a range of monitoring activities to evaluate the different subjects taught across the school. They may speak to children or teachers, look at books or planning and a range of assessment data. The whole school community are involved in helping us ensure the curriculum is relevant and working, thus giving us a full measure of its impact.

Children's Learning	• Demonstrates an increasing understanding of key concepts and use of technical vocabulary within each subject • Illustrates the growth in relevant knowledge and skills within each subject across terms and years • Demonstrates coherence between subjects and life outside school • Shows the same levels of pride, enthusiasm and engagement across all subjects
Children	• Are articulate and assured when sharing what they are doing, giving an opinion or explaining a piece of previous learning • Show passion, enthusiasm and positive learning attitudes across subjects • Recognise skills and characteristics of individual subjects • Make thoughtful links between concepts and subjects • Can access, progress and succeed within the whole curriculum, regardless of any additional needs, their starting point, or background • They are able to transfer to the next class, Key Stage or secondary school with increasing confidence and independence.
Staff	• Teach consistently well, showing high levels of skills and confidence when delivering all areas of the curriculum • Plan coherent, relevant and engaging learning based on the school's schemes of learning • Assess accurately and respond quickly to the needs of their class • Apply sound pedagogical practice to their lessons • Work with subject leaders and SLT to ensure their knowledge, practice and CPD needs are up-to-date, and research-based
Parents and Carers	• Give positive and constructive feedback about their child's attitudes to school • Share examples of when the curriculum has inspired learning at home
Visitors and Local Governors	• Give us positive feedback about children's engagement in lessons • Comment on the high-quality learning they see • Report on effective and innovative subject leadership, such as accurate self-evaluation, swift intervention, or planning next steps

