

Implementation

How will we implement our curriculum?

We will implement our curriculum by providing a broad and balanced approach which will support each one of us to become successful learners, confident individuals and responsible citizens. We do this through:

-  Basing, but not limiting, the content of our curriculum upon the National Curriculum 2014.
-  Making good use of our local area, the passions and interests of members of our school and community, national and global events.
-  Ensuring that knowledge underpins and enables the application of skills to create a knowledge-engaged curriculum.
-  Using a 2-year themed approach to planning that links learning in a purposeful way.
-  Creating 4D learning- linked to other subjects, learning in previous terms, in previous years and the children's own experiences
-  Focusing on certain subjects for each termly topic to reduce the cognitive load for children and staff.
-  Ensuring that the development of personal growth and character is seen as an essential part of our curriculum.
-  Promoting the fundamental British Values as part of spiritual, moral, social and cultural development, including the use of pupil voice as a tool for instigating learning opportunities.
-  Taking learning out of the classroom, both during the school day and in partnership with parents.
-  Enabling and encouraging all our children to take risks, problem solve and aspire to be aspirational and successful learners.
-  Planning All Canning's Extra events with the children which allow their learning to be memorable by making a difference to others.
-  Using effective questioning, low stake tests, daily learning and end of topic assessments to identify progress and retention.

