

## E-Safety – Curriculum Overview

|         | Autumn A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Spring A *Safer Internet Day in Term 3*                                                                                                                                                                                                                                                                                                                                      | Summer A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| Class 1 | Term 2<br>Smartie the Penguin<br>EYFS – Pop ups and in app purchasing – Version 1<br>Year 1 – Inappropriate websites – Version 1                                                                                                                                                                                                                                                                                                                                                                                                    | Term 4<br>Smartie the Penguin<br>Talking to strangers – Version 2                                                                                                                                                                                                                                                                                                            | Term 6<br>Digi Duck Big Decision – Online responsibility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Class 2 | Terms 1<br>HTML Heroes<br>Welcome to the Internet.<br>Lesson 1 <ul style="list-style-type: none"> <li>Getting connected</li> <li>Short Story – Dolly and the Internet</li> <li>Safety Code Breaker</li> <li>Reflection and Take Home</li> </ul>                                                                                                                                                                                                                                                                                     | Term 3<br>HTML Heroes<br>Searching Online<br>Lesson 2 <ul style="list-style-type: none"> <li>Finding information online</li> <li>HTML Heroes short story</li> <li>Padlock Protected: Is it safe for me?</li> <li>How to search safely online</li> <li>Reflection activity</li> </ul>                                                                                         | Term 5<br>HTML Heroes<br>Playing and Learning Online<br>Lesson 3 <ul style="list-style-type: none"> <li>Learning online</li> <li>HTML Heroes short story</li> <li>Playing online</li> <li>2<sup>nd</sup> Playing Online</li> <li>Reflection activity</li> </ul>                                                                                                                                                                                                                                                                                                  |
| Class 3 | Terms 1 & 2<br>HTML Heroes – Focuses on skills needed for browsing the web. E.g., effective and safe browsing, managing screen time and determining what online content can be trusted.<br><br>What is the Internet?<br>Lesson 1 <ul style="list-style-type: none"> <li>What is the internet?</li> <li>How well do you know the internet?</li> <li>The Good &amp; The Bad.</li> <li>Create your own Online Class Code.</li> <li>Exploring the web.</li> <li>Managing your screen time.</li> <li>Welcome to the internet.</li> </ul> | Term 4<br>HTML Heroes<br>How do I use the Internet?<br>Lesson 2 <ul style="list-style-type: none"> <li>Test your knowledge of the Internet.</li> <li>Copyright discussion.</li> <li>Copyright Activity Sheet</li> <li>Guidelines Rating Page.</li> <li>Adding favourites and Safe Searches.</li> <li>Finding and saving pictures online.</li> <li>Ruby's Top Tips</li> </ul> | Term 5 & 6<br>HTML Heroes<br>What can I trust online?<br>Lesson 3 <ul style="list-style-type: none"> <li>What can I trust online?</li> <li>Matching activity.</li> <li>Information online.</li> <li>Top sites activity sheet.</li> <li>Make a Stand.</li> <li>Online Advertising</li> <li>Check understanding of online advertising.</li> <li>Clickbait</li> <li>How to spot a Clickbait Headline.</li> </ul> Lesson 4 <ul style="list-style-type: none"> <li>Quiz</li> <li>Child, Teacher, Parent internet safety,</li> <li>Certificate presentation</li> </ul> |
| Class 4 | Terms 1 & 2<br>HTML Heroes – Focuses on skills needed for browsing the web. E.g., effective and safe browsing, managing screen time and determining what online content can be trusted.<br>What is the Internet?<br>Lesson 1 <ul style="list-style-type: none"> <li>What is the internet?</li> </ul>                                                                                                                                                                                                                                | Term 4<br>HTML Heroes<br>How do I use the Internet?<br>Lesson 2 <ul style="list-style-type: none"> <li>Test your knowledge of the Internet.</li> <li>Copyright discussion.</li> <li>Copyright Activity Sheet</li> <li>Guidelines Rating Page.</li> </ul>                                                                                                                     | Term 5 & 6<br>HTML Heroes<br>What can I trust online?<br>Lesson 3 <ul style="list-style-type: none"> <li>What can I trust online?</li> <li>Matching activity.</li> <li>Information online.</li> <li>Top sites activity sheet.</li> </ul>                                                                                                                                                                                                                                                                                                                         |

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|         | <ul style="list-style-type: none"> <li>• How well do you know the internet?</li> <li>• The Good &amp; The Bad.</li> <li>• Create your own Online Class Code.</li> <li>• Exploring the web.</li> <li>• Managing your screen time.</li> <li>• Welcome to the internet.</li> </ul> | <ul style="list-style-type: none"> <li>• Adding favourites and Safe Searches.</li> <li>• Finding and saving pictures online.</li> <li>• Ruby's Top Tips</li> </ul>                                                    | <ul style="list-style-type: none"> <li>• Make a Stand.</li> <li>• Online Advertising</li> <li>• Check understanding of online advertising.</li> <li>• Clickbait</li> <li>• How to spot a Clickbait Headline.</li> </ul> <p>Lesson 4</p> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Child, Teacher, Parent internet safety,</li> <li>• Certificate presentation</li> </ul> |
| Class 5 | <p>Term 1 &amp; Term 2</p> <p>My Selfie and the Wider World – Address issues of Cyberbullying.</p> <p>Lesson 1 – My online World.</p> <p>Lesson 2 – What is Cyber Bullying?</p>                                                                                                 | <p>Term 3 &amp; 4</p> <p>My Selfie and the Wider World.</p> <p>Lesson 3 – How bullying feels for those involved and how best to respond.</p> <p>Lesson 4 – You've been framed: Responsible Digital Photo Sharing.</p> | <p>Term 6</p> <p>My Selfie and the Wider World</p> <p>Lesson 5 - #UP2US: Agree an online code.</p>                                                                                                                                                                                                                                                                                      |
| Class 6 | <p>Term 1 &amp; Term 2</p> <p>My Selfie and the Wider World – Address issues of Cyberbullying.</p> <p>Lesson 1 – My online World.</p> <p>Lesson 2 – What is Cyber Bullying?</p>                                                                                                 | <p>Term 3 &amp; 4</p> <p>My Selfie and the Wider World.</p> <p>Lesson 3 – How bullying feels for those involved and how best to respond.</p> <p>Lesson 4 – You've been framed: Responsible Digital Photo Sharing.</p> | <p>Term 6</p> <p>My Selfie and the Wider World</p> <p>Lesson 5 - #UP2US: Agree an online code.</p>                                                                                                                                                                                                                                                                                      |