

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
• Delivery of hockey lessons to Year 2, 3 and 4 over three half terms with external hockey coach • Delivery of Lavington Outreach programme by a qualified PE teacher, upskilling two Early Career teachers (ECT) with further CPD teacher opportunities • Year 4 AGAT Dance Festival within the Equa MAT making use of staff expertise delivered by our ECT • Re-introduction of extra-curricular clubs after Covid 19 restrictions (Football, Netball, Cricket, Tag Rugby, Ballet/Dance) • Completion of new playground equipment after significant fundraising with pupil's full engagement • Resumption of Year 3/4 and Year 5/6 residentials (Grittleton House, Hollowford) • Re-establishing participation in competitive sporting events (Chirton Football Festival, Dauntseys Mid Wilts Cross Country, Y6 Mid Wilts Cricket Festival, Devizes Bee Netball) • External Dance show opportunities for Foundation Stage, Year 1 and Year 4 (Wyvern Theatre, Swindon and Dauntseys Secondary School) • Recommencing swimming lessons for Year 4 and 5 culminating in a semi-competitive gala and ensuring safe self-rescue activities were taught • Successful whole school sports day with non-competitive and competitive sports and activities	• Increase competitive sporting opportunities for Year 4 to Year 6 (up to 75%) • Pursue opportunities with external sports clubs together with growing contacts (leading to a 20% uptake of our pupils attending) • Resume participation in and attendance at a wider variety of events post Covid 19 restrictions (Curriculum and competitive Sports Festivals, Dance shows) • Include physical challenges within our school's passport to encourage all pupils to become more active • Continue to broaden the exposure of pupils to different sporting opportunities and activities (extra-curricular clubs, Devizes Lions Sports Weekend) • Re-introduce opportunities to see live sporting events (Bath Rugby, Bath Netball, Cricket T20s and the Hundred) • Resumption of full delivery of Real PE scheme of work, post Covid with CPD opportunities

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Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,340
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,500
Total amount allocated for 2021/22	£17,390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	29 out of a total of 32
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	97%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Re-engage all pupils with the importance of physical activity through more active playtimes. Engagement of all children with the planning, design and creation of our new playground equipment and areas to be used for PE activities.	Re-introduction of some Huff and Puff equipment due to Covid 19 restrictions. Installation of new play equipment and further facilities for PE activities in October 2021 which is being used 100% of the playtimes.	£847 (equipment) £350 (staffing) £13,800 (new playground)	Social interaction and physical skills are being fostered once again where improvements are being seen with balance, co-ordination and agility together with friendships. Pupils state that they are enjoying both the Huff and Puff and new play equipment at playtimes and during other outdoor opportunities (evidence from pupil conferencing) with facilities for wider PE opportunities.	The new play equipment is a permanent fixture in the school playground and therefore completely sustainable. Huff and Puff equipment to be checked regularly and replaced where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular PE and Sport celebrations during Golden Worship, both for participation internally and externally. Appointment of Sports Leaders who have opportunities to support the whole school with physical health and wellbeing. Sport/PE noticeboard encouraging all pupils with how they can be active and develop their physical health. Successful whole school sports day	All internal and external sporting opportunities and successes are shared as part of Golden Worship where parents are invited along. Responsibility for match reports, assisting in PE lessons across the school, encourage others to engage in physical health and wellbeing together with acting as role models with positive attitudes for participation in sport too. Taking on the responsibility to work alongside the PE Lead with the planning, setting up, participation and delivery of the whole school sports day.	£133 (sports badges) £580 (staffing)	Sharing of the opportunities and successes enhances the pupils' wellbeing and gives them the chance to encourage others. The Sports Leaders demonstrate the responsibilities which are afforded them and grow their skills by taking on tasks like leading PE warm ups, creating the Sport noticeboard and planning, setting up and running the whole school sports day. Positive feedback received from parents and visitors.	Continue to include these celebrations within Golden Worship and/or any other opportunities (newsletters, flyers). Including sports or physical challenges in our school passport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Upskilling of two new ECTs by working alongside the Lavington Outreach PE teacher. Further CPD for staff with the PE scheme of work which enables the pupils to develop their physical skills.	Identified CPD for ECTs and arranged for them to shadow the specialist Lavington Outreach PE teacher over 6 terms to further develop their skills. PE Lead supported teachers with their teaching of the Real PE scheme of work to grow their confidence in delivery.	£2,960 (Outreach) £680 (staffing release time)	Increased subject skills and knowledge (evidenced by the staff feedback and lesson drop ins) leading to more effective teaching. Increase in extra-curricular clubs offered (football, cricket, tag rugby, netball, athletics, rounders, dance, KS1 multi-skills) Pupil's physical and social skills are broadened which encourages them to participate in a wider range of activities both with school clubs and out of school.	In house Real PE CPD will continue to grow confidence further in delivery of this fully inclusive scheme of work.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both internally and externally in order to engage more pupils. Resumption of school residentials where opportunities are available to try out new physical activities. KS1 pupils to perform as part of the Mid Wilts Dance Show at The Wyvern	Engage with external coaches who will work alongside staff to develop the physical skills and knowledge required. Attendance at school residentials for Year 3/4 and Year 5/6 with opportunities to participate in physical and sports activities together with new activities, eg: mountain biking, canoeing,	£970 (dance transport & staffing) £1,260 (specialist dance teacher) £740 (transport)	Engagement in extra-curricular clubs offered with some competitive opportunities (football, cricket, tag rugby, netball, athletics, rounders, dance, KS1 multi-skills) with 65% of KS2 and 54% of KS1. Participation in Devizes Lions Club Sports weekend for Y4-6 with 58% uptake to 'have a go' at	Co-ordinate opportunities to attend live sporting events to grow children's enthusiasm for sport and physical activity. Building links with external sports clubs to increase pupil's participation by 20%. Participation in Dance shows being offered to both KS1 and

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theatre.	abseiling, etc.		less well attended sports. Participation of 95% Y5/6 and 97% Y3/4 at school residentials with opportunities to take part in activities where pupils state that these have put them on the edge of their comfort zones however felt so proud with their achievements.	KS2. Support Devizes Lions Club with advertising and encouraging the pupils' engagement over the sports weekend. Have a pupil survey for each year group.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Following a period where competitive sport had been suspended due to Covid, enter teams into Sports Festivals with other primary schools where opportunities arise. Ensure every pupil in the school participates in competitive sport with our whole school Sports Day with team and individual competitive opportunities. Having a Year 4/5 swimming gala where pupils have the opportunity to support and encourage their peers together with the competitive nature of the event.	Through PE delivery and extra-curricular sports clubs, grow the pupils' enthusiasm for healthy competition once more and offer opportunities to participate in Cross Country, Football, Netball and Cricket Sports Festivals (the festivals on offer during 2020/2021). Where opportunity allows, enter more than one team in the competitive events to offer more pupils the chance to take part. Whole school sports day activities in house teams followed by individual competitive races where there will be an overall house winner with a house cup awarded. Arranging and running a Year 4/5 swimming gala where all pupils take part (even developing swimmers).	£570 (staffing to attend events)	Teams were entered in all the sports stated with more than one team entered in the Cross Country, Football and Netball Festivals. 12 pupils had the opportunity to participate for the first time. Successes at all events with overall winners at the Cross Country, Football and County champions at the Cricket. Through pupil voice feedback, the pupils stated how proud they felt to represent their school, the teamwork and support they showed to each other and the mental wellbeing they felt which was evident to the staff present at the festivals. Receiving their medals, certificates and awards at Golden Worship with parents present. All Year 4/5s participated in the swimming gala even if they only took part in half lengths. Positive feedback received from parents and visitors.	With the return to post Covid times, the aim is to have 75% of Year 4 to 6 participating in competitive sport festivals again entering more than one team where possible. This will be dependent on the number of sports festivals being offered. Sports Leaders to lead intra-sports events for our school to encourage competitive sport results which can then become part of our whole school sports day. With Year 3/4s at school swimming, executing the swimming gala by Easter 2023.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	