

ALLCANNINGS PRIMARY NEWS

'I HAVE COME THAT THEY MIGHT HAVE LIFE AND LIVE IT TO THE FULL'

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Class Spotlight

Class 2's Worship was a celebration of how communication has changed over time and how it helps us to stay connected to one another.



World Book Day 2026

UPCOMING EVENTS

- **MONDAY 13TH APRIL**
FIRST DAY OF TERM 5
PH MULTI-SPORTS, 3.30PM-4.30PM
- **TUESDAY 14TH APRIL**
HCRG RECEPTION H,W & V CHECKS
- **WEDNESDAY 15TH APRIL**
Y3/Y4 BRAESIDE MEETING, 3.45PM
- **TUESDAY 21ST APRIL**
Y3/Y4 NETBALL MATCH V ST FRANCIS, 1.45PM
- **THURSDAY 23RD - FRIDAY 24TH APRIL**
Y4 VISIT TO MERIDIAN
- **TUESDAY 28TH APRIL**
Y5/Y6 QUAD KIDS ATHLETICS
- **MONDAY 4TH MAY**
FIRST MAY BANK HOLIDAY
- **MONDAY 11TH - FRIDAY 15TH MAY**
KS2 SATS
- **FRIDAY 15TH MAY**
CLASS 3 ASSEMBLY, 2.45PM
- **TUESDAY 19TH - FRIDAY 22ND MAY**
TRAVELLING BOOK FAIR
- **FRIDAY 22ND MAY**
LAST DAY OF TERM 5

Message from the Headteacher

Dear Parents & Carers,

As you will see from the newsletter, despite this one having been the shortest term of the year, it hasn't stopped it being a very busy one. The danger when there is lots going on is that the impact on the children's learning is diluted and their behaviour and focus are stretched by the loss of normal routine. So it is such a pleasure to share with you so many positive and wonderful opportunities that have exceeded our hopes and expectations.

We know the importance of learning in core subjects, but the development of the whole child and the fullness this brings to them and others, both in the short and longer term, is fundamental to our values and what we believe. We have had a strong focus on personal development this year, and the impact is becoming more and more evident!

The incredible empathy and growth displayed on residentials, attitudes shown and responses throughout our Social Action Week, raising and answering Big Questions, all add depth and engagement to the learning mentioned previously but also makes working in education with your children both a privilege and the best job in the world!

Thank you for your support and involvement in all we do. I hope you have a wonderful Easter break and find the perfect balance between rest, family time ... and Mission Logs!

Mr B

Our Learning Makes a Difference



SOCIAL ACTION WEEK

As part of our SIP focus on Personal Development, the whole school has been off timetable this week for 'Social Action Week'.

Each class has taken part in a variety of activities that not only reflect the school values of generosity and compassion but also have a positive impact on the local community.

- Class 1 did a super job litter picking around the school grounds and cemetery, and will join All Cannings Parish Council later in the year to plant some flowers in the village.
- Class 2 held a very successful Book Swap, Parent Art Workshop – using only recycled materials, and a Great Book Giveaway.
- Class 3 delighted the residents of Briggs Lodge Care Home with a repertoire of much loved songs through the ages.
- Class 4 performed a selection of stories to the pre-schoolers at Sixpenny Nursey and All Cannings pre-school.
- Class 5 invited their grandparents into school to join them for a delicious Afternoon Tea whilst comparing childhoods.
- Class 6 hosted a Community Bingo event that was attended by over 90 people and raised more than £400 for the All Cannings Warm Spaces project.

Social Action Week in Action...



3,2,1...Mission Logs

One of the most enjoyable parts of teaching is seeing an idea develop, from a thought to a discussion, working through a draft and see it become an end product. When many of you first looked around All Cannings, we spoke about how home, school and children work together to promote activities and opportunities. These not only help children grow by discovering new interests and passions but help develop self-confidence, inter-personal skills and resilience that can form habits for a lifetime. Many of our children are fortunate to experience this, and is a strength of our school, but that didn't stop us thinking, that if it is so important, how can we make it even stronger?

One way might be our 'Mission Logs', which we have been developing for some time and launched today as a fitting climax to our Social Action Week. All children have been provided with either an EYFS2/ KS1 or a KS2 copy today and we have spoken to the children about them. It is important that they are looked after, particularly as the children start to complete pages. We hope the introduction and explanation are clear and that you will find them enjoyable to use over the coming months and years.

Please remember that it is not a race to complete them – they may not even get finished – and that the memories page is just as important as ticking off a challenge. To help, a number are designed to fit in with school events but we also look forward to seeing the examples that families come up with. Children will be invited to bring them in, both to share with staff and friends and to get challenges 'signed off' (we will let you know when these times will be.)

We hope that they do provide your child and yourselves with some special moments and memories. Feel free to have a go with one or two over the coming holiday, and we look forward to seeing how you get on.

Don't forget, you must get your activity signed off by a member of staff in school!



Mr Borman ensured that the launch of the Mission Logs was memorable for both children and staff



AFTERNOON TEA WITH MR B

THIS TERM'S CHRISTIAN VALUE
WAS 'COMPASSION'

Maddie, Gray, Lacey, Scarlett,
George D, Olive and George T
enjoyed afternoon tea with Mr B
this term!



Class 4 Visit to Stonehenge

Class 4 picked the best day of the year so far to visit the world-famous Stonehenge where they stepped back in time to walk in the footsteps of their Neolithic forefathers and bring history to life



Y5/Y6 Hollowford Residential

Our Y5/Y6 Residential took place during the week beginning 9th March, when 46 children and 6 staff members travelled to Castleton for a week of adventurous activities in the stunning Peak District.

On arrival, the children explored the famous Peak Cavern, learning how it got its unusual nickname. Afterwards, they trekked to the Hollowford Centre, where they had just enough time to unpack and settle into their rooms before enjoying their first evening meal.



Over the following days, the children took part in a range of exciting activities including high ropes, canoeing and rafting. Towards the end of the week, strong winds and heavy rain really tested everyone's resilience (staff included), but the children rose to the challenge brilliantly. They showed fantastic positivity, determination and teamwork and we are incredibly proud of how they represented the school.

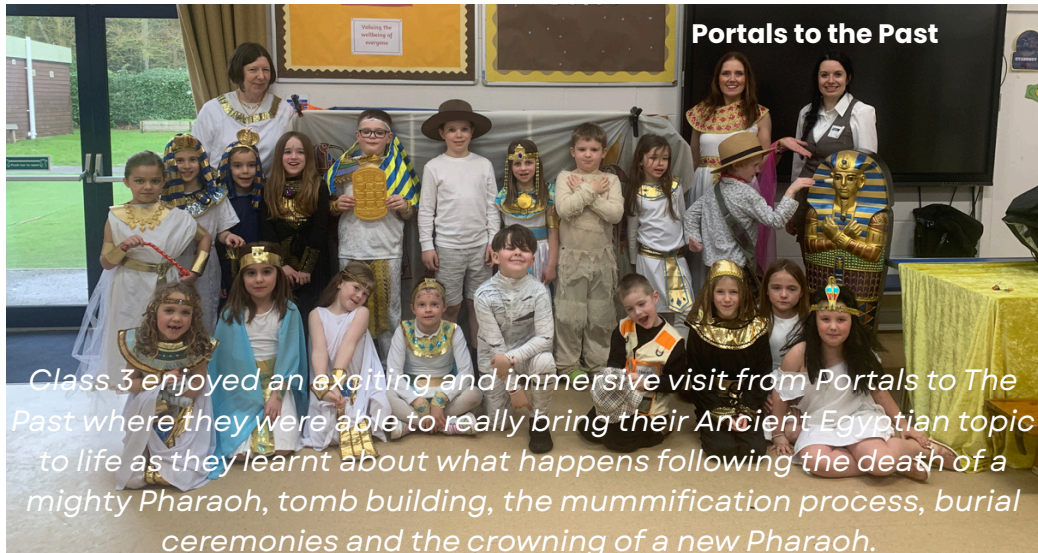
OTHER NEWS

- We had a wonderful time celebrating World Book Day! The children looked fantastic dressed as their favourite book characters and it was brilliant to see so many creative costumes.
- Mrs Kelly and a small group of children did an excellent job serving lunch to local residents at the village 'Warm Spaces' event.
- PH Active Ed will return after half-term to offer Multi-Sports to children in all year groups. Please see the link sent to you via Parentmail to book.
- Ravienna, Class 3 was chosen as the Devizes Eisteddfod overall winner for KS1 handwriting and was presented with her trophy by the Mayor at an Awards Ceremony at the Town Hall.



Ravienna was chosen as the overall winner for KS1 handwriting in the Devizes Eisteddfod

Portals to the Past



Class 3 enjoyed an exciting and immersive visit from Portals to The Past where they were able to really bring their Ancient Egyptian topic to life as they learnt about what happens following the death of a mighty Pharaoh, tomb building, the mummification process, burial ceremonies and the crowning of a new Pharaoh.



INFO

Are you following us on social media?
<https://www.facebook.com/allcanningsprimaryschool>
<https://www.instagram.com/allcanningscofe/>

BASC

Term 5 and 6 Breakfast and Afterschool Club is now available to book on Parentmail. Please book in advance where possible and remember to cancel any sessions you no longer need as demand for spaces continues to remain high.

Smoking and Vaping



A reminder that all EQUA Mead Learning Trust Schools are non-smoking and vaping premises and no smoking or vaping will be permitted on the grounds as per part 22 of the EQUA Mead Health and Safety policy
<https://www.equamead.org/Policies/>

A vape was recently found on school grounds that looked very much like a felt tip pen and was mistaken for such by a child.



End of Day

Please could we kindly ask that all families leave the school premises promptly at the end of the school day.

We understand that it can be tempting to stay and enjoy the play equipment, especially as the weather improves. However, this area is used by our Afterschool Club, and so for safeguarding reasons, it is important that only children attending the club remain on site.

Thank you for your support and understanding.



A Message from the Chair of Governors

Dear Parents and Carers,

At All Cannings, we greatly value the strong partnership between home and school. This relationship plays a key role in ensuring that every child feels safe, supported, and ready to learn each day. To help maintain this positive environment, we would like to clarify a few expectations around communication and the use of the school grounds.

Working Together Respectfully

Our staff are dedicated to supporting you and your children, and they aim to make every interaction helpful and welcoming. To protect their wellbeing—and to provide the best experience for pupils—we ask that all conversations with staff remain calm, respectful, and take place at an appropriate time.

If you have a question or concern, please contact the school office or email your child's teacher so that a suitable time for discussion can be arranged. This avoids disruption to teaching and ensures matters can be addressed thoughtfully, with the right people present.

Of course, if you have an urgent concern, you are always welcome to raise it directly with staff as appropriate.

Supporting a Positive Start and End to the School Day

Drop-off and pick-up set the tone for the children's day and influence how they feel as they leave. When conversations become tense or take place in front of pupils, it can cause unnecessary worry or confusion.

We kindly ask all parents to help keep these times calm and positive by reserving sensitive or detailed discussions for pre-arranged meetings.

Parking and Safe Use of School Grounds

A reminder that parking within the school grounds is restricted at drop-off. Families are encouraged to use the Drop and Go area where possible, or to park considerably within the village and walk the remainder of the way.

At pick-up, parking on site is permissible; however, we encourage sensible, considerate parking, making full use of the available space to maximise capacity and to maintain positive relations with our neighbours. Your cooperation helps keep children safe and supports staff who supervise the site at these busy times.

Our Shared Priority: The Children

Everyone in our community wants the very best for our pupils. By working together—with courtesy, patience, and consideration—we can ensure that staff feel supported, parents feel heard, and children continue to thrive.

Thank you for your ongoing cooperation and for the many positive interactions we see each day. Your support makes a meaningful difference.