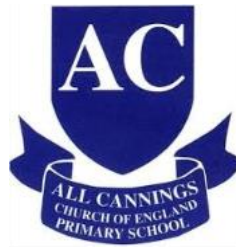


ALL CANNINGS CE PRIMARY SCHOOL



COLLECTIVE WORSHIP POLICY

Ethos Statement

I have come that they might have life, and have it to the full, John 10 v 10

At All Cannings Church of England School, everyone embarks on a unique journey of learning, personal development and faith.

We consider our school a family, travelling together with support from people at home, the community and the church.

Our attitudes to learning and our attitudes to life are interwoven, with the Christian values of the school evident in all aspects of daily life.

By being fully involved in our own development and an active member of both the school and wider community, we leave All Cannings equipped to achieve personal success and shape the future.

Version Control

Approved on	25/11/2025
Approved by	Full Governing Body
Review Period	Three Years
Review:	25/11/2028
Chair of Governors	Pam Moscrop
Headteacher	Richard Borman

Philosophy

All Cannings C of E Primary School is a Church of England Voluntary Controlled School and Collective Worship is therefore rooted in the foundations and principles of the Church of England faith. Collective Worship is an extremely important part of our day, giving us the opportunity to celebrate our Christian Values and develop spiritually by coming together to learn, worship, reflect and pray together.

Our Local Governing Body and other School Leaders know their legal responsibilities in ensuring that our Acts of Worship are in accordance with the aims and values of the school when it was first established by the Church of England and reflect the Anglian status of our school.

Our Collective Worship aims to:

- Be inclusive, invitational and inspiring
- Be relevant to everyday life.
- Ensure that all members of our school community have a rich experience and understanding of Christianity
- Ensure that all members of our school community understand the theological roots of our Christian Values and how they can be lived out in their own lives.
- Enable the children to be sensitive to the wonders and mysteries of the world around them.
- Allow all members of our school community to reflect on their own existence and the puzzling questions which life poses.
- Allow all members of our school community to encounter commitment to particular leaders, beliefs and causes.
- Encourage appreciation that people differ and develop respect for all.
- Encourage the development of a sense of community and fellowship.
- Allow all members of our school community to encounter a range of Christian language and symbols, and to be able to express their own beliefs and feelings through them.
- Enable all members of our school community to explore a variety of ways of praying, including well known Christian prayers.
- Draw upon non Christian celebrations where appropriate

Organisation of collective worship

In accordance with the 1988 Education Reform Act and aims of the school when it opened, we hold a daily act of collective worship, giving all members of our school community the opportunity to worship as a whole school, key stage and class.

The Headteacher and other members of staff conduct worship, with the support of the curate who also leads a session each week. Collective Worship is conducted in a dignified and respectful manner, reflecting its value to all members of our school community. The majority of our acts of Worship take place in the Hall, where we have an altar with a cross, candles and Bible to represent the Trinity. Permanent display boards depict our six Christian Values and two boards are changed termly to display our focus value; this includes a definition and the associated story, hymns and prayer. Class Worship sessions also have an altar, cross, bible and candle. Every Worship session follows the same structure. Which can be seen in Appendix 1.

Day	Focus	Leader
Monday	Christian Values in real life (often based on Picture News)	Headteacher

Tuesday	Christian Values Bible focus	Curate & CW/RE lead
Wednesday	Worship Through Song	Music subject lead
Thursday	In class worship focus value (Roots & Fruits)	Class staff
Friday	Celebration Worship. Pupils are nominated for demonstrating our Christian values and vision and presented with a certificate. Parents of recipients are invited to attend	Headteacher

Our Worship schedule is planned over the course of the year around our six key Christian Values of Generosity, Joy, Koinonia, Compassion, Wisdom and Peace. The schedule has been developed by the Collective Worship Lead, who reviews it regularly (with the support of Foundation Governors) and adjusts accordingly. In addition, key celebrations from the liturgical calendar are included over the year, with some key services held at All Saints Church. We also ensure that there is opportunity to include unexpected foci eg. in response to local, national or international events.

A team of Worship Leaders from Years 4,5 & 6 support staff in the planning, delivery and evaluation of Collective Worship. They meet regularly with the Headteacher and play an active part in all acts of collective worship, whether in school or in church. Pupils understand the commitment required to undertake the role and are invited to apply for inclusion annually.

Our Friday Worship celebrates our pupils living out our Christian ethos. Each week, members of staff select two pupils per class who have demonstrated our key values or other aspects of living life in all its fullness. Family and friends of the pupils are invited to attend and a certificate is presented, with staff explaining why they have selected a particular child.

Right of withdrawal

We hope that when parents and carers request a place at All Cannings School, they understand the importance of our Christian foundation and the place of Collective Worship in our daily life.

Parents and carers have a legal right to request permission for their child to be excused from attending religious worship and if this happens, the school will make alternative arrangements for the supervision of the child during the period concerned. Formal requests must be made in writing to the Headteacher; parents do not have to explain or give reasons for this.

The Headteacher keeps a record of all children who withdraw from collective worship.

Leadership

Our Subject Lead (SL) for Collective Worship is responsible for planning collective worship over the course of the year and supporting other members of staff in planning and delivering sessions.

The principles of the Church of England and the Trust deed, along with our ethos statement underpin the core elements of governance. Our foundation governors ensure that all discussions and decisions are put within the context of our Christian foundation.

Monitoring and Evaluation

Worship leaders and staff reflect on the effectiveness and impact of collective worship. Pupil responses – including opinions, ideas and questions - are recorded in Class floor books which are monitored by the Headteacher and subject lead.

The collective worship lead is present at all whole school worships, monitoring and evaluating impact and ensuring that there is continuity and connection between sessions over the course of a week and term.

Resources

All resources are stored centrally by the subject lead. Extra funding to supplement these can be applied for through the Bishop Wordsworth Trust.

Appendix 1:

Worship at All Cannings Church of England Primary School

- Before pupils enter, WLs will have set up altar; music will be playing with an image to encourage focus and reflection.
- All pupils are expected to enter silently and remain silent throughout worship, unless invited to talk. Staff bring pupils in and remain with their class until whoever is leading the session is ready to begin (if they are not staying) In class worship, pupils should leave the room and re enter for worship.
- When all are present, WL will light the candle and say:

As we open the bible, we remember God the Father who speaks to us through his word.

As we look at the cross, we think of God the Son who loves us so much that he died for us, forgives us of all our sins and makes us God's children.

As we light the candles we think of God the Holy Spirit here with us now, guiding, helping and teaching us.

(for class worships this will be an electronic candle).

- WLs then lead opening call and response:

WLs: The Lord is here

Response: His spirit is with us

- Adult refers to bible verse.
- Adult delivers worship content, ensuring that reference is made to pupils' lives.
- Wherever pupils are involved in the delivery of worship content eg. playscripts, they must be given time to rehearse what they will be saying so that it is delivered clearly and with confidence – this should be at least 24 hours before the worship.
- Time is given for personal reflection.
- A hymn must be sung.
- Adult or pupil led prayers (to include the Lord's Prayer and value/spontaneous prayer).
- WLS close with blessing.
- Pupils leave hall in silence, with music playing, image on board, candles still alight.