

Equality Objectives 2023-24

Objective	Success Criteria	Mid-year review (March2024)	End evaluation of impact
This school has decided that one of our new Equality Objectives will be to continue and develop the support pupil mental health and wellbeing as part of our commitment to preventing mental health difficulties that may start in childhood but have a greater impact in adult life. To help achieve this, school have appointed a Senior Mental Health Lead who will develop their own expertise to disseminate appropriate training and upskill all staff in developing their early identification and understanding of how to support children with mental health difficulties. Regular meetings with a governor responsible for Wellbeing- report to governors.	<i>M Draisey to continue mental health training following her qualification from the Anna Freud Centre- remainder of funding via DfE grant.</i> <i>M Draisey to work with the EQUA Wellbeing group- staff focus 2022-23- pupil focus 2023-24</i> <i>Arrange for an external expert to speak to staff and parents</i> <i>Documented work EQUA wellbeing group</i> <i>Regular meetings with Wellbeing governor-feed back to whole governor body</i> <i>Monitoring forms to be used and to include a pupils view</i> <i>Boxall profile to be purchased and used to help identify need</i> <i>Senior Lead will have completed additional mental health training,</i> <i>Increase and variation of resources used- workbooks for specifics such as anxiety.</i> <i>Close working relationships with pupils and families.</i>		
2.This school is committed to ensuring that all children continue to develop a wide understanding of the new RSHE curriculum, building blocks needed for positive and	<i>SCARF scheme of work to be embedded- supported by film and existing materials- all staff teaching PSHE RSHE have access to the material.</i> <i>Pupil conferencing</i>		

safe relationships, including family, friends and online.

3. This school is committed to addressing all issues of bullying, behaviour and discriminatory language. We are committed to complete the Anti Bullying Alliance award- part of the process will enable the school to carry out an audit with KS2 pupils. The benefits of which will allow us to identify specific areas for improvement, create an action plan from the results, implement change then run the audit again.

Work with parent group to discuss curriculum

Termly notification to parents and carers identifying termly topics.

Part of our work to address this will be carried out by our School Anti Bullying Ambassadors. In addition, a focus on positive behaviours will be celebrated.

Anti-Bullying Ambassadors Online safety project term 1 & 4

Group and individual support for pupils

Working closely with families

Afternoon tea with Mr Borman- positive award

Ambassadors to write the pupil version of Anti Bullying policy

ABA award to be completed

KS 2 ABA audit to be completed, reviewed, actioned then repeat audit

4. Pupils in Wiltshire ascribed to Black ethnicities have worse outcomes in primary schools, minority ethnic pupils are much less likely to be identified as having SEN- being aware of the data, additional focus and tracking will be used for identified pupils.	<i>Focus point for SEN, SLT meetings. Identify data via progress meeting using data. Use advisory bodies for support.</i>		